



## Chrysalis Charter School Application

Child's Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_  
Last First Middle  
Applying for which program:  Classroom  Homeschool School year:  2018-19  2019-20  
School currently enrolled in: \_\_\_\_\_ Current grade: \_\_\_\_\_  
Public school district of residence: \_\_\_\_\_ Gender:  Male  Female  
Birth place: City \_\_\_\_\_, State \_\_\_\_\_, Country \_\_\_\_\_  
What language does your child speak at home? \_\_\_\_\_ Is more than one language  
spoken in your home?  Yes  No If yes, what other language? \_\_\_\_\_

Parent/Guardian #1 Name: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City: \_\_\_\_\_, Zip \_\_\_\_\_, E-mail \_\_\_\_\_  
Home phone: \_\_\_\_\_ Cell/Work phone \_\_\_\_\_  
Parent/Guardian #2 Name (if applicable): \_\_\_\_\_  
Street Address (if different than above): \_\_\_\_\_  
City: \_\_\_\_\_, Zip \_\_\_\_\_, E-mail \_\_\_\_\_  
Home phone: \_\_\_\_\_ Cell/Work phone \_\_\_\_\_

How did you learn about Chrysalis (check all that apply)?  Friend  Web search  Magazine  
 Newspaper  Public Schools Week (in Shasta Mall)  Other \_\_\_\_\_

### Initial as applicable:

\_\_\_\_\_ This child has been home schooled by parents in the past for \_\_\_\_\_ years.  
\_\_\_\_\_ This child has special needs and has an existing, written Individual Educational Plan (IEP) or  
504 Plan. **Please attach a copy.**  
\_\_\_\_\_ This child has been SARBed. Name of school \_\_\_\_\_ Date \_\_\_\_\_  
**Please attach a copy of the most recent report from the SARB Board.**  
\_\_\_\_\_ This child has been expelled. Name of school \_\_\_\_\_ Date \_\_\_\_\_  
**Please attach a copy of the expulsion notice.**  
\_\_\_\_\_ I am aware that families are expected to contribute at least 40 hours of service per year.  
\_\_\_\_\_ I am aware that admission to Chrysalis does not guarantee classroom placement. I understand  
that each entering student is screened by the teacher and, taking into consideration input  
from the parents/guardians, is initially placed in the multi-aged math and language arts  
classes that seem appropriate to their academic and socioemotional development while still  
maintaining a normal peer group. Regular progress monitoring allows movement within and  
between academic classes.  
\_\_\_\_\_ I am aware that declining to accept an available opening will result in my child's name being  
removed from the waiting list. I understand that my child will need to reapply if they wish to  
be considered at some later time.

**For children entering grades 1-8, please attach a copy of your child's school attendance records  
for the last 12 months and a copy of their most recent report card/progress report.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Application status: Date received: \_\_\_\_\_ Attachments received: \_\_\_\_\_ Date admitted: \_\_\_\_\_

Special procedures:  8<sup>th</sup> grader  less than 90% attendance  more than 10 tardies